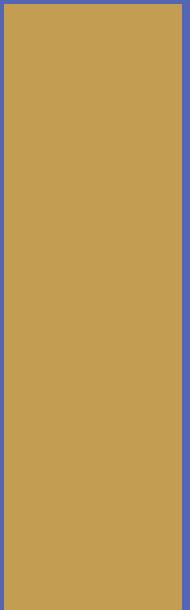


MOMINTUM
LEADERSHIP



Curriculum Abstract



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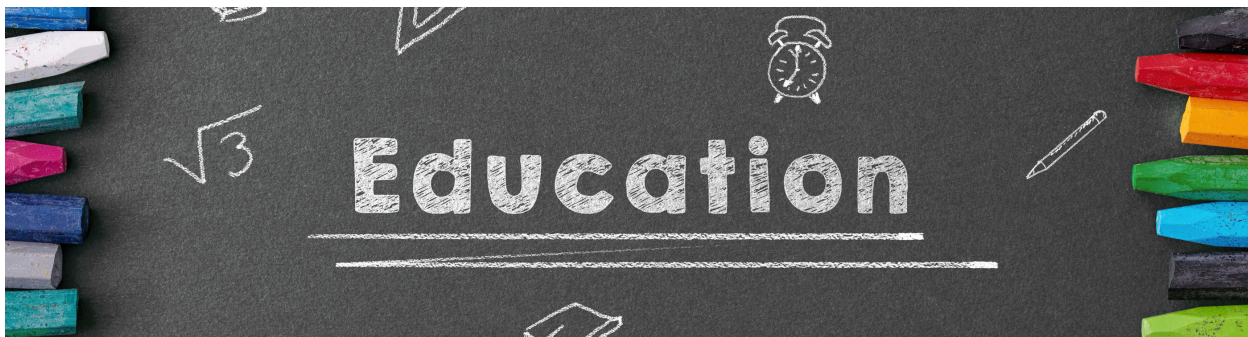
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Overview



This Islāmic curriculum is designed to cultivate a generation of:

- spiritually grounded (*tazkiyah* and *tadhakkur*),
- intellectually empowered (*tadabbur* and *tafakkur*),
- and socially responsible leaders (*tawakkul*).

Anchored in the fundamentals of the religion (*uṣūl al-dīn*), the curriculum aims to integrate core concepts of *tazkiyah*, *tadabbur*, *tadhakkur*, *tafakkur*, and *tawakkul* to guide the following:

- foundational connection to Allah and His Messenger in Grades 4–6,
- purposeful identity and accountability in Grades 7–9,
- real-world impact and leadership in Grades 10–12.

With a deep emphasis on holistic learning, the curriculum unites classical scholarship with contemporary application, nurturing students' moral compass, critical thinking, and civic contribution.

Through reflective Quranic study, Prophetic legacy, fundamentals of the religion, applied fiqh, and transformative capstone projects, students are equipped not only with essential Islāmic knowledge but with the courage, clarity, and creativity to serve their communities with justice and compassion.

"LIVE WITH PURPOSE, LEAD WITH IMPACT."

Guiding Principles

Vision

Transformative and transformational: to engage in a process of deep personal empowerment through faith and submission, unleashing profound structural, cultural, functional, and systemic change in society.



Mission

Develop and optimize: an Islāmic framework that cultivates and nurtures a beautiful connection with Allah, profound accountability on the Day of Judgment, and deep engagement with the divine guidance to drive intellectual, moral, and spiritual excellence grounded in uṣūl al-dīn (foundations of religion) that prepares students to confront complex social challenges with *ḥikmah* (wisdom) and *amānah* (integrity).

Key Elements

Tazkiyah

Purifying human faculties, including, mind, senses, and heart, from the social conditioning and inherited biases to awaken the human nature and cultivate character inclusive of *iḥsān*, *akhlāq*, and *ādāb*.

“

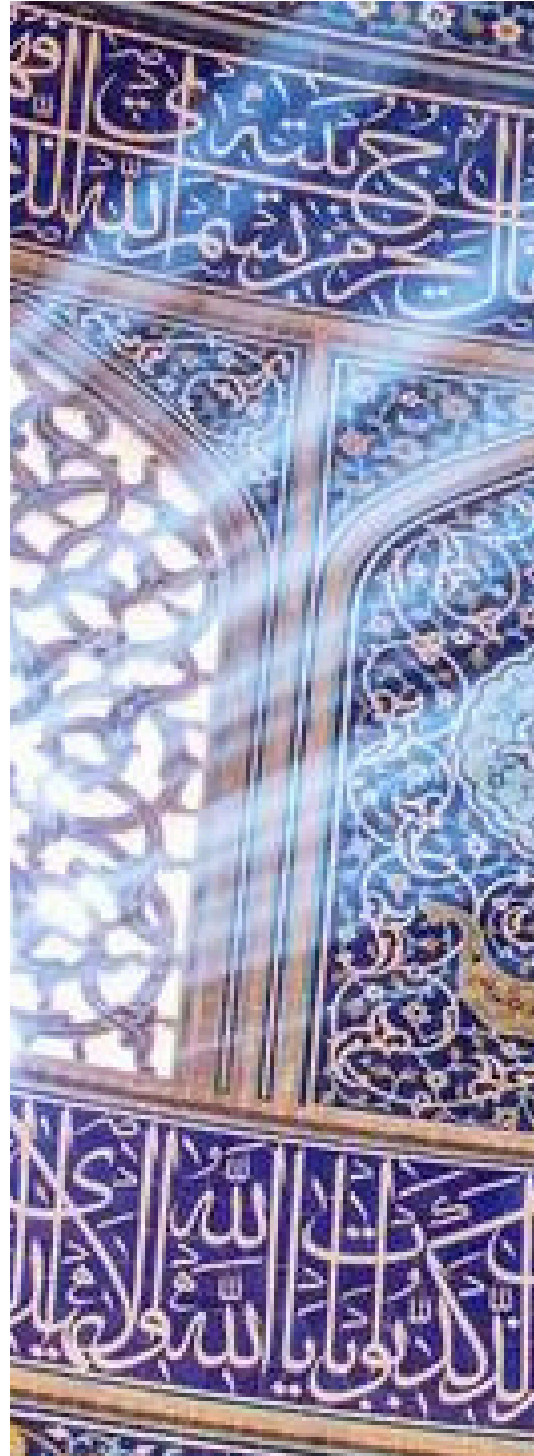
Successful indeed are
those who purify
themselves,
remember the Name of
their Lord, and pray.

Tadabbur

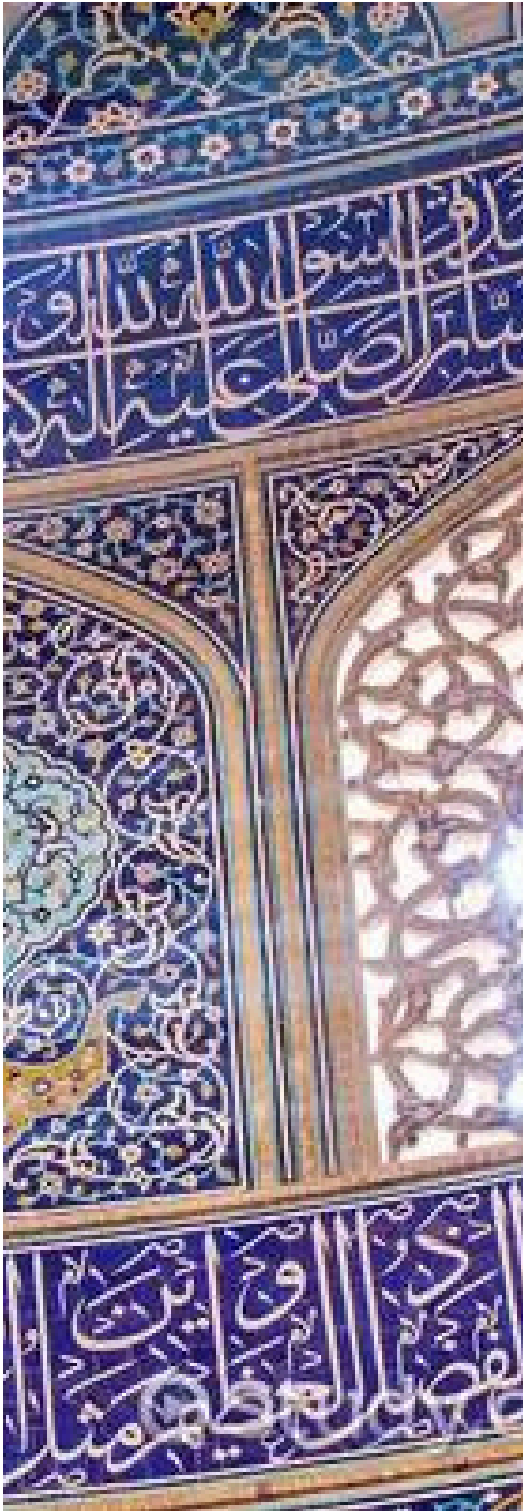
A dynamic relationship with the revelation in seeking answers and understanding through in-depth and in-breadth study of the *Qur'ān*, seeking connection and coherence for the purpose of holistic wisdom.

Tafakkur

Aimed at developing deep reasoning and critical thinking skills.



Key Elements



Tadhakkur

A model of reform based on renewal and revival grounded in continual re-engagement from renewed paradigms—where practices like Ṣalāh serve as daily acts of personal transformation, anchored in deep *murāqabah* (mindful awareness of Allah) and *muḥāsabah* (self-accountability).

Tawakkul

Īmān is internalized as deep trust in Allah and His revelation, culminating to the extent of *tawakkul*—complete submission and active followership of the revelation while placing full reliance on Allah for outcomes. Students are nurtured to embody perseverance (*tawāṣī bi-l-ḥaqq wa-l-ṣabr*) in their problem-solving (*ʿamal al-ṣāliḥāt*), drawing direction from divine guidance while entrusting the results to Allah.

Content



Tadabburul Quran

Reflective study of the Quran guiding purposeful life, faith and guiding righteous actions:

- Grade 4: **Rubūbiyyah and Responsibility**
 - *Sūrat al-Fātiḥah* and *Sūrat al-Fīl* to *Sūrat al-Nās*
- Grade 5: **Nature and deception of Dunya**
 - *Al-Fajr* to *Al-Humazah*
- Grade 6: **Journey from Ṭughyān to Taqwā**
 - *Sūrat al-Naba'* to *Sūrat al-Balad*
- Grade 7: **Purpose and objective of religion**
 - Thematic study of *Juz' 'Ammā*
- Grade 8: **Islāmic priorities of Ṣalāh, Ṣabr, Da'wah.**
 - Thematic study of *Juz' Tabārak*
- Grade 9: **Personal Responsibility**
 - *Sūrat al-Raḥmān, al-Kahf, Yūsuf, al-Nūr, al-Wāqī'ah*
- Grade 10: **Guidance, True Leadership, Wasatiyyah**
 - Thematic study of *Sūrat al-Baqarah*
- Grade 11: **Submission Under Civilization & True Community**
 - Thematic study of *Sūrat Āl 'Imrān*
- Grade 12: **Initiating and envisioning for the cause of Allah.**
 - *Sūrat al-Anfāl* & *Sūrat al-Tawbah*

Content



Tazkiyah

Developing deep connections and developing human faculties:

- Names and attributes of Allah
- Noble qualities (*Shamā'il*) of Prophet Muhammad
- *Akhlāq* and *Ādāb*: Purity of senses, thinking, intention, heart, body, interactions, and environment.



Legacy

- Grade 4 to 6: *Qaṣaṣ al-Anbiyā'*
- Grade 7 to 9: Seerah of the Prophet
- Grade 10 to 12: *Tārīkh al-Khulafā'*



Framework (Uṣūl al-Dīn)

- Grade 4 to 6: Why *'Ibādah*? Purpose of the 5 Pillars
- Grade 7 to 9: Fundamentals of Deen (*Īmān*, *Islām*, and *Iḥsān*)
- Grade 10: Introduction to 40 hadith of *Imām al-Nawawī*
- Grade 12: Principles – how do we know what is deen: science of *Ḥadīth*, *Ijtihād*, *Maqāṣid* & priorities.



Juriprudence

- Grade 7 – 9: Jurisprudence of *Ṭahārah*, *Ṣalāh*, *Ṣiyām*, and *Zakāh*
- Grade 10: Jurisprudence of *Ḥalāl* & *Ḥarām* – contemporary issues
- Grade 11: Jurisprudence of Interaction– Explore essential aspects of applied Islāmic law, developing the skills for personal decisions
- Grade 12: Studying evolution & foundation of fiqh to analyze contemporary issues with integrity and methodological depth.

Highlights

Intellectual Rigor:

- Reasoning and critical thinking based on sincerity .
- Capabilities and skills to evaluate complex social, political, and ethical challenges.
- Emphasize *Ijtihād* (connecting and referencing scholarly work), strategic planning, change management, and transformational leadership.

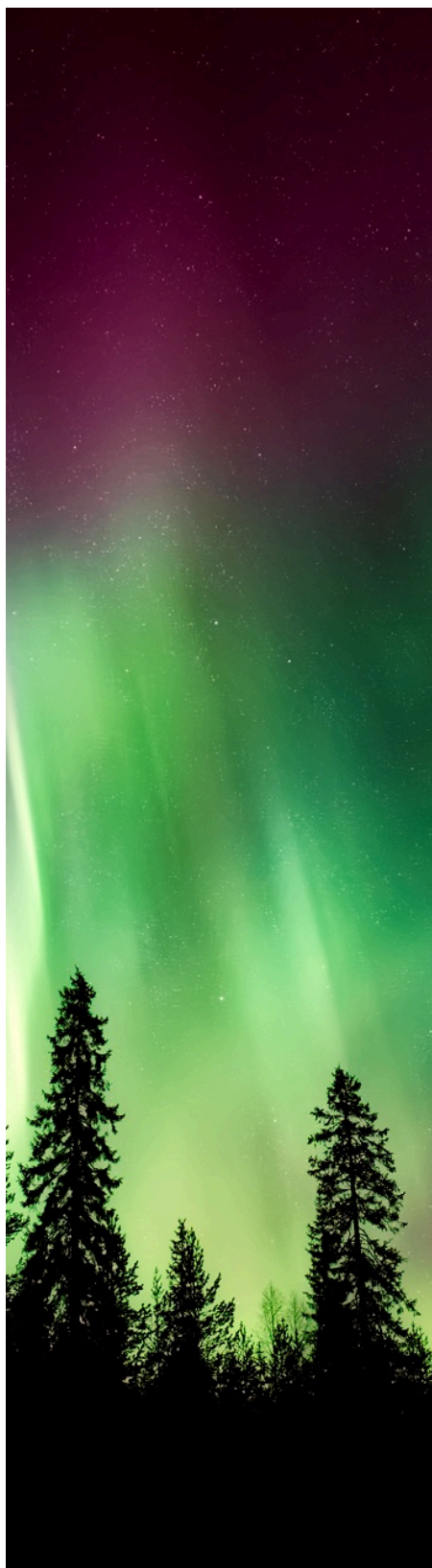
Faith centered upon Tadabburul Quran & Ṣalāh:

- Starting with spiritual development (*tazkiyah*), extending to extensive *Tadabbur* (reflective study) of the Qur'an guiding students to internalize divine purpose. Ṣalāh as a means of *tadhakkur* (reminder) and *tafakkur* (deep reflection) for spiritual refinement, leading to deep trust in Islām & Iḥsān (*tawakkul*).

Integrated Prophetic Legacy:

- Exploring the lives of the Prophets and the *Khulafā'* as leadership models for personal and societal transformation. Aimed to nurture:
 - Sincerity and humility,
 - Intellectual and moral courage,
 - Successive leadership and revival (*Tajdīd*),
 - Solving problems in varying contexts.





Highlights

Uṣūl Based – Principle Oriented:

- Understanding the core principles of deen
- Expanding Ibadah from Islām to Iḥsān
- Understanding *Sharīʿah* through objectives, norms (*Maʿrūf*), and priorities.
- Explaining Islāmic sciences as a scholarly and methodological approach, thoroughly reviewed and validated, preserved and authenticated.
- Exploring *Ijtihād* to recognize scholars.
- Critically engaging with scholars and experts to explore contemporary issues.

Developmental & Age-Responsive Design:

- Grades 4–6: Identity and belonging through the names of Allah and *Qaṣaṣ al-Anbiyāʾ*
- Grades 7–9: Critical thinking, abstract reasoning, and moral courage through the *Sīrah*
- Grades 10–12: Strategic leadership, *Ijtihād*, and social impact.

Action-Oriented Learning:

- Real-life application through reflective journaling, community engagement, moral decision-making, and service-based projects.

Highlights

Real-World Preparation

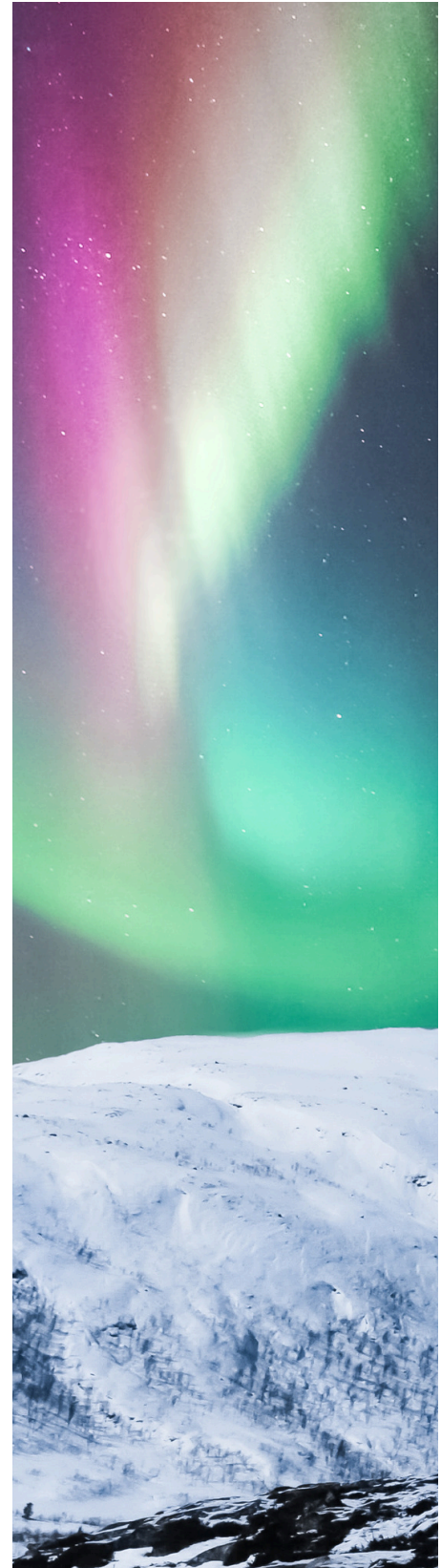
- Equips students with a sense of divine purpose, civic responsibility, and the moral clarity to navigate complex social, political, and ethical landscapes.

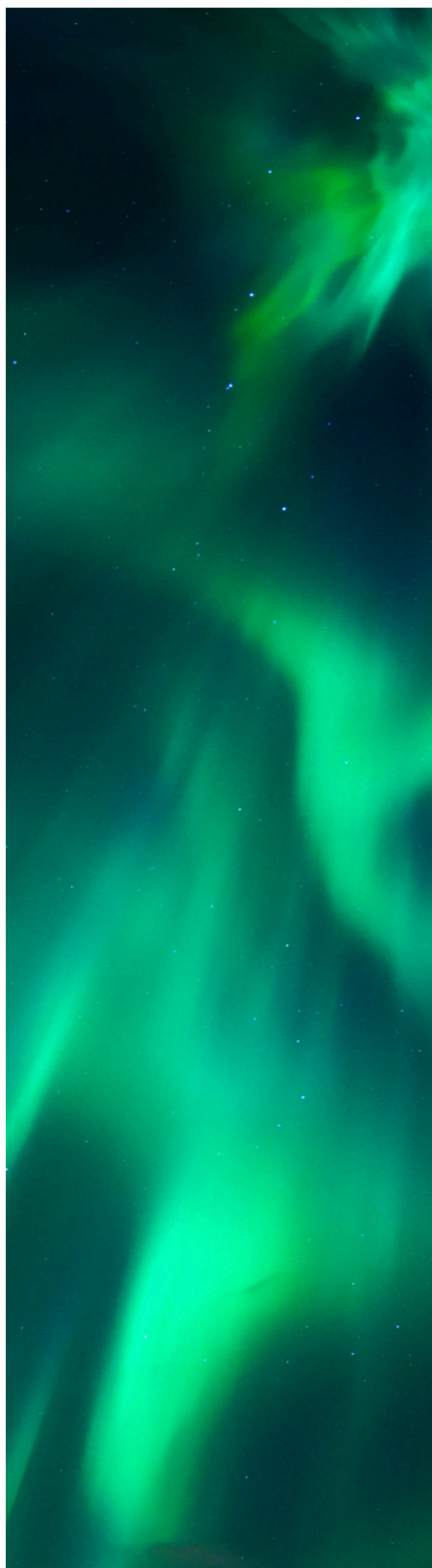
Project & Leadership:

- Culminating the study with projects demonstrating independent thinking, problem-solving, and meaningful community contributions through an Islāmic lens.

Model for Leadership

- **Integrity:** model behavior, humility, and unwavering resolve
- **Intelligence:** building capabilities, capacities, and competencies through discovery and projects
- **Initiative:** Making the choice to act, practice, and challenge the status quo
- **Influence:** inspiring and motivating hope, faith and choices to create collaborative movements.
- **Innovation:** curious, passionate, creative, artistic, problem-solving, generous, solutions





Highlights

Axiology

- Knowledge valued through action
- Service as manifestation of worship
- Leadership through contribution
- Mentorship as transmission of values
- Community as a living classroom
- Transformation and revival

Epistemology

Applied understanding:

- A community service, entrepreneurship, and social change projects supported by mentorship by imams and community leaders.
- Includes volunteering for organizations such as: Masjid organizations, *da'wah* organizations, humanitarian organizations, social welfare organizations, advocacy organizations, Islāmic research institutes, camps & retreats, youth symposiums, student associations, etc.

Value of Knowledge

- Research based, not emotional or reactionary
- Rigorously vetted and methodologically grounded
- Grounded in deep respect of experts and scholars.
- Rules understood in light of the fundamentals.
- A culture of lifelong learning guided by the mentorship of scholars.
- Wisdom in understanding context

MISSION: DEVELOP & OPTIMIZE

Scope & Direction



This project aims to create a comprehensive turnkey solution, offering students, teachers, parents, administrators, masajid, and community a collaborative solution—from vision and content to teaching tools and implementation strategies—for a seamless, purpose-driven Islāmic education experience. The project includes:

- Curriculum Philosophy
- Breakdown and Road map
- Learning Outcomes
- Content (Subject & Themes)
- Teaching Methodology (Pedagogy & Instructional Strategies)
- Assessments and Evaluations
- Resources and Materials
- Teacher Training and Development
- Parental Support
- Leadership Curriculum
- Mentorship model for scholars, professional, and community leaders, including cross-grade peer learning, and vertical mentorship.
- Context and culture development



Thank You